



Name/ surname of the student.....

Grade.....

STUDENT'S OBSERVATION WORKSHEET

The Morning Meeting Routine

DATE: _____

EDUCATIONAL UNIT: _____

AGE LEVEL/GROUP: _____

The Morning Meeting Moments	Categories/Activities	Personal remarks
1. The Greeting	GENERAL ISSUES <ul style="list-style-type: none"> The greeting is propagated in a circle Introducing the greeting Reiteration of greetings Each greeting is answered Each child interacts with others TYPES OF GREETING <ul style="list-style-type: none"> Simple greetings (Good morning, darlings!) Greeting with gestures (handshake or carrying out instructions: Stand up when I wave wink!) Greeting with change of order in which people are greeted circle (2 by 2, in color order of clothes, girls and then boys) Greetings using fun formulas (Hello! Good morning, you naughty boys!) 	
2. The Attendance	GENERAL ISSUES <ul style="list-style-type: none"> Response of children with present to the teacher's call Identification of absent children Placing the chips with children's photo absent/present on the holder Counting the children present/absent 	



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	<ul style="list-style-type: none"> Operation in the group catalogue (P-present, A - absent) 	
3. The Nature Calendar	GENERAL ISSUES <ul style="list-style-type: none"> Date Day of the week Current month Current year Weather condition Aspects of the current season Appropriate clothing the weather outside. Other aspects: 	
4. The Communication with the other	<p>Children present their own ideas, concerns, experiences, show peers in group objects that have a important in their lives.</p> <p>Other issues:</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	
5. Group activity	<p>Creating group cohesion by through songs, games and energetic and enjoyable activities, encourages free expression, communication, social learning in an environment based on trust and moral support.</p> <p>More:</p> <p>.....</p> <p>.....</p> <p>.....</p>	
6. The new things of the day	<p>They are presented through messages and direct messages that interest and facilitate access to information.</p>	