



***COLEGIUL NAȚIONAL PEDAGOGIC “VASILE LUPU”, Iași***

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***DIDACTIC PROJECT FOR THE  
FINAL LESSON***

**Coordinating teacher(s) :** Botezatu Leana-Vasilica, Cozma Teodora

**Educational advisor:** Rusu Liliana

**Internship tutor:** Rusu Liliana

**Students:** Bărbieru Maria-Gabriela (XII-th D); Petrovici Mirela (12th century B)

**DATE:** September 22, 2023

**CLASS:** CE 1

**SUBJECT:** French language

**SUBJECT:** School supplies

**DURATION:** 45 minutes

**GENERAL COMMUNICATION EDUCATIONAL OBJECTIVE:** Remember and correctly name school supplies

**OPERATIONAL OBJECTIVES:** at the end of the class, each student should be able to:

**O1** : associate the name of the school supply with the corresponding image;

**O2** : color just the school supplies required on the worksheet;

**O3:** make correct sentences according to the given model;

**O4** : name the color of the chosen school supply.

**DIDACTIC METHODS AND PROCESSES** : conversation , the game of role , explanation , demonstration , the game didactic;

**MEANS** : supplies schools;

**FORM OF ORGANIZATION:** frontal , individual;

**TYPE OF ACTIVITY:** consolidation;

**DIDACTIC TASK:** the correct name of the indicated object, the formulation of sentences for naming the color of the object;

**GAME ELEMENTS:** handling school supplies, clapping

**RULES OF GAME** : A student from the second group is chosen randomly to name the object held by a colleague from the first group.

## PROGRESS OF THE SEQUENCE

<i>Nr. Crt.</i>	<i>Lesson steps</i>	<i>Ob. op.</i>	<i>Contents</i>	<i>Strategies</i>	<i>Assessment</i>
<i>1</i>	<i>Start-up</i>		<ul style="list-style-type: none"> <li>❖ ventilate the classroom</li> <li>❖ preparation of materials for the French course</li> </ul> <p><i>Greetings</i></p> <p>"Hello students! My name is Maria and my colleague is Mirela. Today you will learn French with me and my colleague."</p>	The conversation	Ability of children to organize themselves for French class
<i>2</i>	<i>Transition to new lesson</i>		<p>The introduction to the lesson will be through a moment of dramatization carried out by the two trainees on the subject of school supplies. This is a short text to remind you of the lesson.</p> <p>At the end of the moment, the schoolchildren must say what school supplies they heard . The title of the new lesson is noted on the whiteboard .</p>	<p>Role play</p> <p>The conversation</p>	<p>Ability of children to maintain voluntary attention to activity</p> <p>Ability of children to accurately answer the questions asked</p>

3	<i>Consolidation</i>	O1  O2	<p>Several names of school supplies are written on the board. Several pictures of school supplies will be shown and students will match them to their correct names on the board.</p> <p>Students receive a worksheet with several objects on it. Several school supplies will be named in turn and the students will color them.</p>	The conversation  The explanation	<p>Children's ability to associate the name of the school supply with the corresponding image</p> <p>Ability of children to color just the school supplies required on the sheet</p>
4	<i>Rules of the game</i>	O3  O4	<p>After working on the sheet, we begin a didactic game which has the following rule: The students line up in two parallel lines. Each schoolchild receives a school supply and the two trainees randomly choose one student in one group and another in the other group. A test game is played so that students understand the rules.</p> <p><b><u>example</u> : “What is Denisa holding in her hand?”</b></p> <p><b><u>answer</u> : “My colleague, Denisa, is holding a pencil case in her hand.”</b></p> <p><b>Complicated part of the game:</b> The students will also say the color of the object.</p> <p><b><u>example</u> : “My colleague, Denisa, is holding a purple pencil case in her hand.”</b></p>	The conversation  The explanation  The demonstration  The educational game	<p>Children's ability to understand the first rule</p> <p>Children's ability to formulate correct sentences according to the current model</p> <p>Children's ability to name the color of the chosen school supply</p>
5	<i>Assessment</i>		<p>For the final moment of the lesson, the students are offered a game-exercise. The trainees will designate a student who will have to come to the front of the class and sit on a chair with their eyes covered. The student will choose a school</p>	The conversation	Formative assessment

			<p>supply from the kit. By touching the object, the student will have to guess the chosen school supply. If the student is correct, his colleagues will say “GOOD”, but if the student guesses incorrectly, his colleagues will say “NO GOOD” and he will be eliminated.</p> <p>Students are verbally appreciated for their participation in the activities offered in class.</p>		
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## **ANNEXES:**

### **The text:**

During an autumn day, the pencil met the eraser:

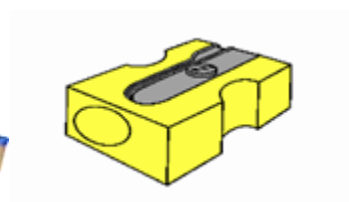
**G:** –Aaa, hello, pencil! What are you doing?

**C:** –Hello, eraser! Well, I'm taking a walk after a long day. How are you?

**G:** –Meh... not bad. I heard the notebook when it said that the kit has no friends .

**VS:** –Hmm... I thought that the pencil sharpener, the pen, the desk, the satchel were his friends. But that's not a problem. We will be friends of the kit! How are you?

**G:** – Well done, pencil! You have a very good idea. Let's go!



## REVISION



ECOUTE TON PROFESSEUR ET COLORE LA BONNE IMAGE.

