



COLEGIUL PEDAGOGIC VASILE LUPUTM - IAȘI

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EDUCATIONAL ACTIVITY PROJECT

Teacher coordinator of specialized practical training : Botezatu Leana-Vasilica

Methodist teacher : Vasluianu Andreea

education teacher : Școban Simona

Proponent : Huzum Maria

DATE: 25.01.2024

GROUP /LEVEL: 19-36 months - large

ANNUAL THEME: When, how and why does it happen?

THEME OF THE WEEK: Merry Winter

THEME OF THE DAY: Snowflakes

ACTIVITY CATEGORY : artistic and skillful activity

PLASTIC THEME:

WORKING TECHNIQUE: Collage

MEANS OF REALIZATION: gluing

SUBJECT OF THE LESSON: The snowflake

TYPE OF LESSON: Skills and Abilities Training

THE GOAL: Forming the skill and habit of gluing white cotton balls on the black outline of snowflakes.

OPERATIONAL OBJECTIVES:

O1: to answer the questions asked by the practicing student by raising his hand

O2: mention at least one stage of work based on supporting material

O3: to use the didactic materials (glue, cotton balls) in the order specified by the practicing student

O4: glue the cotton balls respecting the outline of the snowflake

TEACHING STRATEGY:

a) **TEACHING METHODS AND PROCEDURES:** instruction, heuristic conversation, catechetical conversation, observation , explanation , demonstration , applause, movement game

b) **TEACHING TOOLS:** model board, worksheets, cotton balls, glue, polka dots, background music

FORMS OF ORGANIZATION: frontal, individual.

TIME RESOURCES: 20 minutes

BIBLIOGRAPHY: *Ministry of National Education (2019): Curriculum for early education; Florentina Mogonea (2014): Methodical*

SCENARIO OF THE DIDACTIC ACTIVITY

No. Crt.	SEQUENCES OF THE LESSON	Ob. Op.	INSTRUCTIONAL-EDUCATIONAL CONTENT	Didactic strategy			ASSESSMENT
				Methods and procedures	Didactic means	Forms/ Modes of organization of learning	
1.	PREPARATORY STAGE a) Organizational moment b) Information and instruction	O1	Achieving optimal conditions for a good performance of the activity: - ventilation of the classroom - preparation of working materials - the placement of tables and chairs ➤ Seating children at the work table Intuition of the materials on the table: - <i>What materials do we find on the table, children?</i> <i>A: Cotton balls, glue, cards)</i>	instructing	Model board Worksheets Glue Cotton balls	Front	Students' ability to prepare for the activity . didactic materials
2.	INCUBATION STAGE			Heuristic conversation	images with snowflakes	Front	Children's ability to respond both

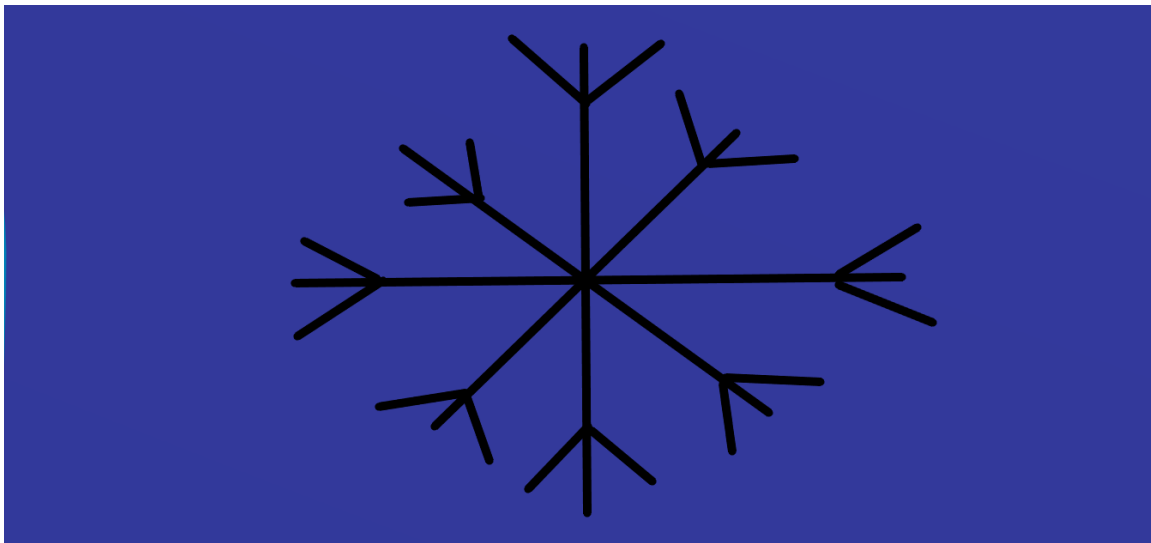
	<p>a) Introduction to the activity</p> <p>b) Announcing the action to be taken and the objectives to be achieved</p>	O1	<p>➤ The proponent presents images of snowflakes <i>-Before starting the activity and telling you about the materials on the table, I will ask you some questions:</i> <i>-What do you notice in this picture?</i> <i>A: In the picture I notice some snowflakes</i> <i>-What color are the snowflakes?</i> <i>A: Snowflakes are white</i> <i>- Can it have other colors?</i> <i>A: No</i></p> <p>➤ Today, with the help of the cotton balls on the table and the glue, we will make a snowflake together, by gluing the cotton to the sheet in the appropriate place and very carefully not to exceed the outline.</p>	<p>remark</p> <p>Explication</p>		Individual	verbally and non-verbally by raising their hands
3.	c) Presentation and intuition of the model board		<p>➤ Intuition of the elements that make up the exhibited work: - What do you notice in the work on the board, children? Before explaining the work steps, preschoolers specify which is the predominant color in the board</p>	<p>The catechetical conversation</p> <p>Explication</p> <p>demonstration</p>	<p>Cotton balls</p> <p>Glue</p> <p>Worksheet</p> <p>Images</p>	Front	The ability to observe the model board

	<p>d) Explaining and demonstrating work steps</p> <p>e) Checking for new information</p>	O2	<p>➤ The proposer explains and demonstrates the work steps:</p> <ol style="list-style-type: none"> 1. Apply glue to a small portion of the black outline 2. Take a small cotton ball 3. Glue the cotton ball on the black outline <p>➤ Repeating the work steps: One of the children will repeat the work steps</p> <p>The proposer addresses questions such as:</p> <ul style="list-style-type: none"> -Who can tell me what we are doing the first time? -What are the working stages? 			Individual	<p>Ability to understand the way of work</p> <p>Ability to repeat work steps</p>
4.	<p>LIGHTING STAGE</p> <p>a) Execution of the action by the children</p> <p>b) Creating the necessary ambience</p>	<p>O3</p> <p>O4</p>	<p>Preparatory exercises for warming up the fine muscles of the hands:</p> <p>- <i>Before we start, let's warm up the muscles of our hands very well: Drip, close and open our fists</i></p> <p>The actual achievement:</p> <p>The proposer reminds the rules that must be respected:</p> <p>Rules:</p> <p>I. We speak slowly so as not to disturb our colleagues</p>	<p>Explication</p> <p>The exercise</p> <p>instructing</p>	<p>Wadding</p> <p>Glue</p> <p>Gifts</p> <p>Worksheets</p>	And individual	<p>The ability to capitalize on new information and maintain</p>

			II. We work nice and orderly III. We appreciate everyone's work ➤ The proposer ensures that the pre-schoolers respect the work stages and that they maintain order and discipline. ➤ The activity will be performed on a musical background.	Background music			accuracy in work i . The ability to properly glue cotton wool
5.	ASSESSMENT a) Checking for new information b) General and individual assessments		➤ I will ask questions to verify and fix the knowledge they have acquired: - What board did we make today? - What work techniques did I use? - What color is the wool? What about the snowflake? ➤ The proponent makes both general and individual assessments for the work and involvement of children in the activity: -Congratulations to all the children! -You all did great!	catechetical conversation Applause Spheres	Model board Children's works	Front	The ability to appreciate the work done

6.	END OF ACTIVITY	<p>➤ The activity ends with a movement game: "Flake"</p> <p>-Now, let's imagine that we are a big snowflake and we land on the ground. We lie on the tops, with our hands in extension, then we crouch.</p>	Movement game	Children's works	Front	
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ANNEXES:



SONG:

Snowflakes, thousands and thousands:

<https://youtu.be/vB8USoC0pSw?si=ILL8mo0ZEoe8ZZ-w>