

COLLEGE "VASILE LUPU" IAȘI

"Sfânta Maria" Municipal Nursery Iași



Alley M. Sadoveanu no. 46 – code 700489 IAȘI

Phone/fax: 0232 214 955; 0232 219 011; fiscal code 4701460

website: www.scoalanormala-vasilelupu.ro | secretariat@scoalanormala-vasilelupu.ro

EDUCATIONAL ACTIVITY PROJECT

Coordinating teacher: Vasilica-Leana Botezatu

Methodist teacher: Vasilica-Leana Botezatu

Preschool education teacher : Mrs. Aries Adellina and Petronela

Proposing practicing student: Agreci Ana -Maria

DATE : 18.01.2024

GROUP/ Age level: Small (3 years)

ANNUAL THEME: As it is, was and will be on earth!

THEME OF THE WEEK: "Means of locomotion and transport"

THEME OF THE DAY: " The Merry Car "

ACTIVITY CATEGORY/ TYPE OF LEARNING ACTIVITIES: Morning meeting

SUBJECT OF THE ACTIVITY: "What do I travel with "

TYPE OF ACTIVITY: Mixed

MEANS OF REALIZATION: conversation

PURPOSE OF THE ACTIVITY: Development of communication skills and familiarization with the norms specific to the road code.

DEVELOPMENT DIMENSIONS:

1. Oral messages in various communication situations;
2. Relations, operations and logical deductions in the immediate environment;
3. Interactions with adults and children of similar ages;

Targeted behaviors – as prerequisites for subsequent skills:

1. Practice, with support, active listening to a message, in order to understand and receive it (receptive communication);
2. Demonstrates understanding of an oral message by capitalizing on ideas, emotions, meanings, etc. (expressive communication);
3. Compare experiences, actions, events, phenomena/relationships from the immediate environment.

OPERATIONAL OBJECTIVES:

O1: To execute the greeting according to personal preferences.

O2: To react verbally/non-verbally to the personal identification exercise, i.e. to the pronunciation of each preschooler's name by the educators.

O3 : To state in their own language essential elements specific to nature's calendar (day, season, weather).

THE DIDACTIC STRATEGY

1. **METHODS AND PROCEDURES:** heuristic conversation, catechetical conversation, explanation, observation, instruction
2. **TEACHING TOOLS:** group catalog, surprise item (teddy bear), liquid soap, towel, suggestive images with Means of Transport.
3. **FORMS OF ORGANIZATION:** frontal, semicircle

DURATION OF THE ACTIVITY: 20-25 minutes

BIBLIOGRAPHY:

1. *** Curriculum for early childhood education, 2019

THE DIDACTIC SCENARIO

Activity stages	Ob. Op.	The content of the activity	Didactic strategies			ASSESSMENT
			Methods and procedures	Didactic materials	Forms of organization of activity	
1. Organizational moment		<p>After the <i>breakfast routine</i> the routine will begin <i>The morning meeting</i>.</p> <p>In order to start the activity adequately, I will take into account the prior airing of the group room and the preparation of the necessary materials. I will announce to the children that the morning meeting will begin, and they will be seated in a semi-circle to be able to make eye contact with all the group mates and the practicing student.</p>	<p>conversation</p> <p>instructing</p>		Front	<p>Assessment of skill children to prepare for activity, following routines such as: settlement in semicircle, attention given training of the practitioner, etc.</p>

<p>2. Introduction to the activity</p>	<p>O1</p>	<p>The introduction to the activity and the capture of attention is achieved through the presentation of the student-practitioner.</p> <p>➤ <u>Greetings</u> :</p> <p>"Good morning Kids! I'm glad we're still together today. Let's say hello: Good morning, dear children! "</p>	<p>Explication Heuristic conversation</p>		<p>Front</p>	<p>Observing the behavior of preschoolers</p>
<p>3. The announcement theme and objectives</p>		<p>➤ "Today we will carry out the routine together - the morning meeting "<i>Means of transport</i> ". We will make the presence, the calendar of nature and we will discuss with a surprise guest , about the fruits autumn .</p>	<p>Heuristic conversation Explication</p>		<p>Front</p>	<p>Capacity assessment children of concentration of voluntary attention</p>

4. Directing learning	O2	<p>○ <u>Attendance :</u> I will establish presence by inviting each child to respond "Present!"</p>	The exercise		Front	Assessment of the ability to react verbally and nonverbally to the presence of the group
	O3	<p>○ <u>Nature's calendar :</u> I will ask the questions: - <i>What season are we in?</i> (We are in the winter season.) Look out the window! - <i>What signs show us that we are in this season / How is the weather outside?</i> - <i>What day of the week is today?</i> (Today is Thursday !) <i>What day was yesterday?</i> (Yesterday was Wednesday .) <i>And what day will tomorrow be?</i> (Tomorrow will be Friday) Children will repeat in chorus the words "winter", "Thursday ", "cold", etc.</p>	Heuristic conversation		Individual	Assessment of the ability to formulate answers verbal and/or nonverbal to questions TO
		<p>○ <u>Sharing with others :</u> - <i>Dear children, how are you feeling this morning?</i> The children will take turns to express how they feel, through a word or a sentence.</p> <p>➤ <u>News of the day :</u> It will be done through some <i>surprise elements</i> (suggestive images with means of transport)</p>	observing	Explication	Front	

5. Fixation of knowledge		<p>➤ Preschoolers are invited to listen to the reasons why the proposing student brought the pictures to the group room.</p> <p>- <i>My dears, today I brought you images of means of transport. What you think? Have you seen them before?</i></p>	conversation heuristic	The fruits of autumn	Front	Assessment of the preschooler's ability to
	O4	<p>The children will answer in turn, by survey, the questions asked by the proposing student, and with their answers, the actions on the images will be executed.</p> <p>"Have you ever seen children's trucks? What about planes? How about trams? What about cars? What do you bring to kindergarten?"</p>		The fruits of autumn	Individual	A perceive the fundamental notions about the season autumn.
6. Evaluation	O5	<p>➤ Children, what did you like most about the Morning Meeting we made together?</p> <p>Let's repeat together the title of the Meeting "Means of Transport"</p>	The catechetical conversation The exercise		Front	Assessment of the ability to specify the title of the activity carried out

		<p>Among balloons or submarines</p> <p>Airships or limousines</p> <p>They are very rare means of transport</p> <p>What takes us far, towards the stars!</p> <p>It has a chain and wheels, but it also has pedals</p> <p>A handlebar and it has a saw</p> <p>She always entertains us</p> <p>It's the bike that walks us!</p> <p>He puffs in one, when he goes, between stations</p> <p>On a long, iron road</p> <p>He has many wagons</p> <p>It's a train I'm a passenger on!</p>				
--	--	---	--	--	--	--

		<p>Among the cars and many sloops</p> <p>Among taxis, motorbikes</p> <p>There are stranger means of transport</p> <p>What, recently, were invented</p> <p>Those minds, which are brilliant</p> <p>They gave speed to trivial things</p> <p>They take us anywhere in the world</p> <p>Over seas, cities and countries!</p> <p>Buses, canoes on the water</p> <p>Names that can escape us</p> <p>It connects places from here and far away</p> <p>Sometimes you only read them in the book</p>				
--	--	---	--	--	--	--

		<p>We walk through the snow with the bob</p> <p>Or by subway under a street</p> <p>All these carry us</p> <p>And that's why we are happy!</p>				
--	--	---	--	--	--	--

Attachments: <https://youtu.be/eCzxGHY3BTg?feature=shared> - ***Means of transport***

