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**DATES:** October 6, 2023

**GRADES:** Preparatory

**LEVEL:** beginners

**NUMBER OF STUDENTS:**

**CLASSES/WEEK:** 1

**UNIT:** 1 My classroom

**LESSON:** Classroom objects

**VOCABULARY:** window, door, table, chair, book, pencil, rubber, ruler


**STRUCTURES:** What's this? It's a..

**SKILLS:** integration of skills

**AIMS:**

- to present the classroom objects
- to practice speaking skills

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**By the end of the lesson, students will be able to:**

- to recognize the classroom objects

**MATERIALS:** projector, white board, laptop, worksheet, classroom objects

**REFERENCES:**

- <https://www.classtools.net/reveal/>

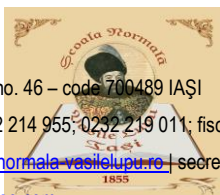
**Anticipated issues:** The students may already know some of the words, or in worst case scenario, all of them, the website that we are using may not work at that moment

**Teaching aids:** worksheets, a site ( [www.classtools.net](http://www.classtools.net) ), classroom objects

**Interaction:** TS, ST

**Evaluation:**

- Evaluation of the ability to pronounce, and acknowledge the classroom objects



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## Procedures

INTERNSHIPS	PROCEEDINGS	AIM INTERNSHIPS	time	interaction	evaluation
<b>Warm-up</b>	Using the website <a href="https://www.classtools.net/reveal/">https://www.classtools.net/reveal/</a> the practicing students will present the students with images of the objects whose names they will learn.  "Q-what's in the first picture?  Oh pencil!  Q- But in this picture?  A-It's an eraser!"	The students will respond to the questions posed by the proposers and will name objects in the classroom	5	T->S	Oral
<b>Lead-in</b>	After the students have identified the objects, the practicing students present them with the English names of the respective words, and they have to repeat.	The students will repeat the words	5	T->S	Oral



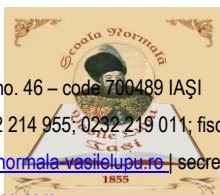
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<b>Présentation</b>	<p>After the objects are identified and their English names are known, the practicing students ask the children questions.</p> <p>"Can you show me a red pencil? Can you show me where the door is? Show me a ruler please!"</p> <p>Each student will be asked and if he does not understand he will be helped to answer thus making sure that everyone understands the pronunciation and meaning of the words</p>	The students will present the objects requested by the proposers.	10	T->S	Oral
<b>practical</b>	<p>The students will receive a worksheet that they will solve together with the practicing students. After completing the worksheet the in-training trainee will recite a poem and suggest that the students learn it.</p> <p>One, two, three, four,</p>	<p>To solve the exercises correctly from the worksheet. To recite together with the proposer</p>	15	T->S	Oral



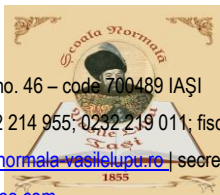
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	<p>Table, chair, and a door.</p> <p>Window, pencil, and a book.</p> <p>Here's the classroom, take a look.</p> <p>To make it easier for the students to remember the poem, the in-training trainee will use the objects in the classroom to suggest the lines of the poem.</p>				
<b>Free practice</b>	The students who want to, will recite the poem with the help of the trainee.	The students will recite the poem.	5	S->T	oral
<b>Assessment and homework</b>	<p>We will ask comprehension questions, and the homework will be to learn the poem from the worksheet</p> <p>"Q-What did we learn today?</p> <p>A-We learned how to pronounce words that represent different classroom objects.</p>		5	<p>T-&gt;S</p> <p>S-&gt;T</p>	oral



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	Q-What classroom objects have we learned today?  A- Door, pencil, eraser, book, chair, table"			T->S  S->T	
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